

PEARLS

Practical Evidence About Real Life Situations



Be(un)ruhigend, dass sich (haus)ärztliches Handeln mit seinem Tun und Lassen mehr entlang der Arzt-Patienten-Beziehung entwickelt als nach technischen Tools richtet.

Bruno Kissling

On-screen computer reminders have a modest effect on care PEARLS No. 209, October 2009, written by Brian R McAvoy

Clinical question: How effective are on-screen, point of care computer reminders on processes and outcomes of care?

Bottom line: The review found small to moderate benefits. The reminders improved physician practices (process adherence, medication ordering, vaccinations and test ordering) by a median of 4%. In 8 of the studies, patients' health (reduction in blood pressure or serum cholesterol) improved by a median of 3%.

Caveat: Although some studies showed larger benefits than these median effects, no specific reminders or features of how they worked were consistently associated with these larger benefits. More research is needed to identify what types of reminders work and when.

Context: The opportunity to improve care by delivering decision support to clinicians at the point of care represents one of the main incentives for implementing sophisticated clinical information systems. Previous reviews of computer reminder and decision support systems have reported mixed effects, possibly because they did not distinguish point of care computer reminders from email alerts, computer-generated paper reminders, and other modes of delivering "computer reminders".

Cochrane Systematic Review: Shojania KG et al. The effects of onscreen, point of care computer reminders on processes and outcomes of care. Cochrane Reviews 2009, Issue 3. Article No. CD001096. DOI: 10.1002/14651858. CD001096.pub2.

This review contains 28 studies involving 126,099 participants.

Wir erinnnern uns an die ALLHAT-Studie (JAMA 2002; 288: 2981–2997) mit der Konklusion: «Thiazide-type diuretics are superior in preventing 1 or more major forms of CVD and are less expensive. They should be preferred for first-step antihypertensive therapy.» – Wer von uns hat seine Verschreibungspraxis nachhaltig zu veränden gewagt? Bruno Kissling

Thiazides best first choice for hypertension

PEARLS No 211, October 2009, written by Brian R McAvoy

Clinical question: What are the most effective first-line antihypertensive drugs?

Bottom line: First-line low-dose thiazides (eg, hydrochlorothiazide <50 mg) are more effective than first-line high-dose thiazides (eg, hydrochlorothiazide 50 mg or more) and first-line beta-blockers, in reducing mortality and morbidity (stroke, myocardial infarction and heart failure). For total cardiovascular events over 5 years, the NNT* is 20 in moderate to severe hypertension (>160/100 mm Hg) and the NNT is 120 in mild hypertension (140–160/90–100 mm Hg). Evidence for first-line ACE inhibitors is similar to low-dose thiazides but less

thiazides. Evidence for first-line calcium channel blockers is insufficient. *NNT = number needed to treat to benefit 1 individual

robust, and ACE inhibitors are more expensive than

Caveat: Over 72% of participants in this review represent a primary prevention population. There are no randomised controlled trials comparing first-line use of other classes of drugs, such as angiotensin receptor blockers or alpha blockers.

Context: One of the major decisions involved in the management of patients with elevated blood pressure is which drug to choose first. The decision should be informed by the best available evidence of reduction of the outcomes that are important to the patient, ie, the ability of the drug to reduce the adverse health outcomes associated with elevated blood pressure (stroke, myocardial infarction and mortality).

Cochrane Systematic Review: Wright JM and Musini VM. First-line drugs for hypertension. Cochrane Reviews 2009, Issue 3. Article No. CD001841. DOI: 10.1002/14651858.CD001841.pub2.

This review contains 57 studies involving 58,040 participants.

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PEARLS

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PEARLS provide guidance on whether a treatment is effective or ineffective. PEARLS are prepared as an educational resource and do not replace clinician judgement in the management of individual cases.

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